

Hourly Paraeducator Wage Schedule 2008-2009

Schedule 88

Lane A		Previous Year	Lane B		Previous Year	Paraeducators Lane C		Previous Year	Instructional Aides Lane D	
\$	8.63	\$ 8.97	\$	8.97	8.91	\$	9.61	\$ 10.52	\$	10.52
\$	9.17	\$ 9.50	\$	9.50	9.37	\$	10.11	\$ 10.99	\$	10.99
\$	9.71	\$ 10.05	\$	10.05	9.78	\$	10.55	\$ 11.44	\$	11.44
\$	10.25	\$ 10.58	\$	10.58	10.21	\$	11.01	\$ 11.90	\$	11.90
\$	10.79	\$ 11.13	\$	11.13	10.96	\$	11.82	\$ 12.35	\$	12.35
\$	11.32	\$ 11.66	\$	11.66	11.43	\$	12.33	\$ 13.01	\$	13.01
Required			Required			Required			Required	
<ol style="list-style-type: none"> 1. High School Diploma/GED 2. Ability to maintain confidentiality 3. Ability to work well with students and adults 			<ol style="list-style-type: none"> 1. High School Diploma/GED 2. Ability to maintain confidentiality 3. ability to work well with student and adults 4. Completion of seven (7) hours of approved inservice* 5. Minimum of three (3) months satisfactory experience* 6. Job assignment must include direct interaction with students 			<ol style="list-style-type: none"> 1. High School Diploma/GED If Title I, 48 Sem hours OR Para Pro 2. Ability to maintain confidentiality 3. ability to work well with student and adults 4. Completion of sixteen (16) hour of approved inservice 5. Completion of one full school year of satisfactory experience* 6. Job assignments must include a direct interaction with students and specialized, extensive, independent work responsibilities 			<ol style="list-style-type: none"> 1. High School Diploma/GED If Title I, 48 Sem hours OR Para Pro 2. Ability to maintain confidentiality 3. ability to work well with student and adults 4. Completion of sixteen (24) hour of approved inservice 5. Completion of one full school year of satisfactory experience* 6. Shares responsibility for the safety and general care of students, involved in significant direct interaction with students 7. Works with certified Staff in implementing student's Individual Education Plan (IEP) 8. Responsibilities for duties requiring specific training such as implementing health care plans, technical data management, implementing Inclusion and Behavioral Intervention Plans, and programs directed by Occupational or Physical Therapists 	
Preferred			Preferred			Preferred			Preferred	
<ol style="list-style-type: none"> 1. Some clerical experience/skills 2. Prior Experience working with students of a similar age group 			<ol style="list-style-type: none"> 1. Some post-high school education 2. Special skills or training that can be applied to the assignment 3. Demonstrated ability to work well with students of a similar age group 			<ol style="list-style-type: none"> 1. Some post-high school education 2. Special skills or training that can be applied to the assignment 3. Demonstrated ability to work well with students of a similar age group 			<ol style="list-style-type: none"> 1. Some post-high school education 2. Special skills or training that can be applied to the assignment 3. Demonstrated ability to work well with students of a similar age group 	
<p>^ All Paraeducators on grant money are frozen at their starting pay rate.</p>			<p>*Post-high school training and prior experience may be evaluated to determine qualifications of this lane if all other requirements are met</p>						<p>Same Preferred Requirements as Lane C</p>	