

Hourly Paraeducator Wage Schedule 2007-2008

Lane A	Lane B
\$8.53	\$8.87
\$9.06	\$9.39
\$9.59	\$9.94
\$10.13	\$10.46
\$10.66	\$11.00
\$11.19	\$10.81
Required	
1. High School Diploma/GED 2. Ability to maintain confidentiality 3. Ability to work well with students and adults	1. High School Diploma/GED 2. Ability to maintain confidentiality 3. ability to work well with student and adults 4. Completion of seven (7) hours of approved inservice* 5. Minimum of three (3) months satisfactory experience* 6. Job assignment must include direct interaction with students
Preferred	
1. Some clerical experience/skills 2. Prior Experience working with students of a similar age group	1. Some post-high school education 2. Special skills or training that can be applied to the assignment 3. Demonstrated ability to work well with students of a similar age group
Preferred	
*Post-high school training and prior experience may be evaluated to determine qualifications of this lane if all other requirements are met	
^ All Paraeducators on grant money are frozen at their starting pay rate.	

Paraeducators	Insti
Lane C	
\$9.50	
\$9.99	
\$10.43	
\$10.88	
\$11.68	
\$12.19	
Required	
1. High School Diploma/GED If Title I, 48 Sem hours OR Para Pro 2. Ability to maintain confidentiality 3. ability to work well with student and adults 4. Completion of sixteen (16) hour of approved inservice 5. Completion of one full school year of satisfactory experience* 6. Job assignments must include a direct interaction with students and specialized, extensive, independent work responsibilities	1. High Scho If Title I, 48 2. Ability to r 3. ability to w and adults 4. Completio approved i 5. Completio satisfactory 6. Shares res general ca significant 7. Works with student's li 8. Responsib specific tra health care managemen Behavioral programs Physical T
Preferred	
1. Some post-high school education 2. Special skills or training that can be applied to the assignment 3. Demonstrated ability to work well with students of a similar age group	Same Preferr